GO TEAM MEETING #1

Cascade Elementary School
September 2025

AGENDA

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items** *(add items as needed)*
   A. Approval of Agenda
   B. Approval of Previous Minutes:
   C. Additional Action Item 1 *(if needed)*:
IV. **Discussion Items** *(add items as needed)*
   A. School Strategic Plan
      i. Strategic Plan & Priorities Review
      ii. SMART Goals
   B. Data Discussion
      i. MAP Results
      ii. 2025 GA Milestones Results
   C. Stakeholder Engagement at Our School *(if not previously discussed)*
V. **Information Items** *(add items as needed)*
   A. Principal's Report
      i. Enrollment and Leveling Updates *(if not previously presented)*
      ii. Additional Information Items
   B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
VI. **Announcements** *(add items as needed)*

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Cascade Elementary School
2024 Strategic Plan

Mission

To prepare students for life, college and careers by providing rigorous, equitable, culturally relevant And real world learning experiences in order to become fully engaged and realized citizens of the Global community.

Vision

To become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

SMART Goals

Improve the proficiency rates of students in grades 3-5 by 5% in ELA by June 2024 on the GA Milestones	Improve the proficiency rates of students in grades 3-5 by 5% in Math by June 2024 on the GA Milestones	Decrease the amount of students needing support by the whole child team by at least 10% by the end of the 2024-2025 school year.

TBD

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
2. Improve Tier 1 instructional strategies in ELA & Mathematics
3. Improve early identification procedures for Tier 2 and above

4. Remain an IB authorized school.
5. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars.

6. Build teacher capacity using effective instructional coaching strategies
7. Increase the amount of certifications and endorsements among staff

8. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

School Strategies

1. a; School wide implementation of Fundations, Write Score, Heggerty, Morpheme Magic, and Envisions Math
   b; Provide professional learning sessions focused on curricular programs
2. Conduct weekly data meetings and rehearsals focused on tier 1 content
3. Retain an intervention specialist to oversee protocols and instruction for Tier 2 and above

4. Conduct professional learning sessions designed to increase program awareness and philosophies
5. Observe and monitor the implementation of instructional activities for grade level rigor

6. Retain a Turn Around Reading Specialist and Math Master Teacher Leader to support teachers with instructional strategies
7. Promote certification and endorsement opportunities in staff communications

8. Conduct weekly house meetings and monthly events for families to engage in

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Strategic Plan Priority Ranking

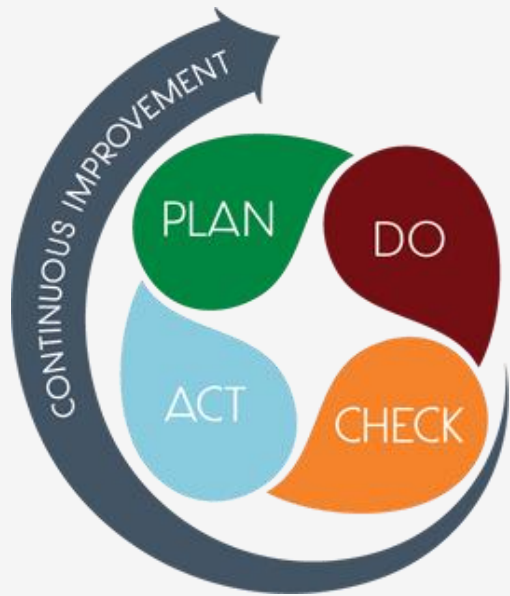Insert the school's priorities from Higher to Lower

Higher

1. Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
2. Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones
3. Focus on special education settings to improve academic conditions and proficiency levels for special education scholars
4. Improve Tier 1 instructional strategies in ELA & Mathematics

5. Improve early identification procedures for Tier 2 and above
6. Build teacher capacity using effective instructional coaching strategies
7. Remain an IB authorized school.
8. . Increase the amount of certifications and endorsements among staff

Lower

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator

Strategic Plan Priority	→	CIP SMART GOAL	→	KEY INDICATOR
Strategic Plan Priority	→	CIP SMART GOAL	→	KEY INDICATOR
Strategic Plan Priority	→	CIP SMART GOAL	→	KEY INDICATOR

CONTINUOUS IMPROVEMENT

PLAN
DO
ACT
CHECK

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CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator

Improve the % of students performing at the proficient or above on the GA Milestones

By June 2025, we will increase the number of students scoring proficient and above in grades 3-5 on GA Milestones by 5%.

Performance of the MAP Assessments

Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts.

By June 2025, decrease the amount of students requiring whole child supports by 3%.

Whole Child Support Data Tracker

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CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN
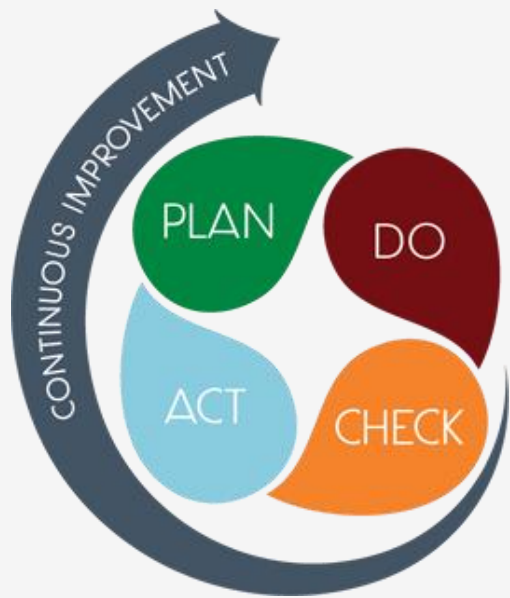
Strategic Plan Priority

CIP SMART Goal

Key Indicator

Build teacher capacity by using effective instructional coaching strategies

N/A

Student Achievement Results on the GA Milestones and MAP Assessments

Strategic Plan Priority

CIP SMART GOAL

KEY INDICATOR

CONTINUOUS IMPROVEMENT

PLAN

DO

ACT

CHECK

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DATA DISCUSSION

MAP RESULTS

Before Presenting to your GO Team:
Insert School's MAP Results – use as many slides as necessary

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MAP BOY- ALL TESTS/GRADES COMBINED

	EL Status
(All) ▼	

EL Status
(All) ▼

Ethnicity
(All) ▼

Gender
(All) ▼

Test Language
English ▼

Economically Disadvantaged
*Based on id in previous year
(All) ▼

Dual Language Immersion
(All) ▼

Enrollment Interruption (Fall to Spr)
(All) ▼

Achievement Level Gamas
- 🟩 Distinguished
- 🟢 Proficient
- 🟡 Developing

School	Window	Exams				
Lin	Fall 2025-2026	670		19%	45%	32%
Morningside	Fall 2025-2026	910	5%	20%	43%	31%
VHE	Fall 2025-2026	825	6%	22%	40%	32%
Brandon	Fall 2025-2026	1,118	8%	24%	42%	26%
Springdale Park	Fall 2025-2026	526	9%	19%	42%	30%
Jackson Elementary	Fall 2025-2026	560	9%	26%	45%	19%
Burgess	Fall 2025-2026	752	10%	30%	39%	21%
Howard	Fall 2025-2026	2,323	13%	23%	35%	29%
Bolton	Fall 2025-2026	737	18%	36%	33%	14%
Beecher	Fall 2025-2026	268	18%	39%	34%	9%
E Rivers	Fall 2025-2026	846	19%	34%	35%	12%
Sutton	Fall 2025-2026	3,199	19%	34%	33%	14%
Smith	Fall 2025-2026	1,045	21%	38%	28%	13%
Garden Hills	Fall 2025-2026	515	22%	44%	25%	9%
CSK	Fall 2025-2026	390	23%	51%	24%	
Parkside	Fall 2025-2026	751	24%	30%	30%	17%
BEST MS/HS	Fall 2025-2026	252	31%	41%	24%	5%
Toomer	Fall 2025-2026	586	32%	33%	24%	11%
Tuskegee	Fall 2025-2026	571	32%	41%	24%	
Fickett	Fall 2025-2026	474	34%	42%	21%	4%
Cascade	Fall 2025-2026	347	34%	41%	22%	
Hope-Hill	Fall 2025-2026	557	34%	39%	21%	6%
King	Fall 2025-2026	1,681	34%	34%	22%	9%
Benteen	Fall 2025-2026	377	34%	35%	24%	6%

MAP BOY ELA RESULTS

School	Window	Exams				
Brandon	Fall 2025-2026	560	9%	19%	43%	28%
Jackson Elementary	Fall 2025-2026	280	10%	23%	47%	20%
Burgess	Fall 2025-2026	376	12%	24%	36%	28%
Springdale Park	Fall 2025-2026	263	12%	19%	39%	30%
Howard	Fall 2025-2026	1,163	13%	23%	40%	25%
Beecher	Fall 2025-2026	134	19%	34%	34%	13%
Bolton	Fall 2025-2026	368	20%	28%	33%	19%
Sutton	Fall 2025-2026	1,617	21%	28%	38%	14%
E Rivers	Fall 2025-2026	425	22%	29%	35%	14%
Smith	Fall 2025-2026	526	23%	33%	30%	15%
Parkside	Fall 2025-2026	376	23%	27%	28%	22%
CSK	Fall 2025-2026	195	25%	43%	29%	
Garden Hills	Fall 2025-2026	275	26%	34%	28%	12%
Toomer	Fall 2025-2026	291	34%	26%	23%	16%
BEST MS/HS	Fall 2025-2026	126	35%	33%	29%	4%
King	Fall 2025-2026	842	37%	28%	25%	10%
Deerwood	Fall 2025-2026	320	37%	39%	20%	4%
Hope-Hill	Fall 2025-2026	279	37%	35%	20%	8%
Benteen	Fall 2025-2026	189	38%	31%	21%	11%
Tuskegee	Fall 2025-2026	287	38%	34%	25%	
FL Stanton	Fall 2025-2026	127	39%	39%	21%	
West Manor	Fall 2025-2026	158	39%	32%	23%	6%
Cascade	Fall 2025-2026	176	39%	32%	26%	
Fickett	Fall 2025-2026	238	39%	33%	23%	5%

Cascade ranks #26 in the district out of 53 Elementary and Middle Schools

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MAP BOY MATH RESULTS

School	Term	N	Red	Yellow	Light Green	Dark Green
Lin	Fall 2025-2026	333		23%	46%	28%
Morningside	Fall 2025-2026	455		22%	46%	29%
Springdale Park	Fall 2025-2026	263	5%	20%	45%	30%
VHE	Fall 2025-2026	413	6%	24%	44%	26%
Brandon	Fall 2025-2026	558	6%	28%	42%	24%
Burgess	Fall 2025-2026	376	9%	36%	42%	14%
Jackson Elementary	Fall 2025-2026	280	9%	30%	44%	17%
Howard	Fall 2025-2026	1,160	12%	24%	30%	33%
Bolton	Fall 2025-2026	369	15%	44%	33%	8%
E Rivers	Fall 2025-2026	421	15%	40%	34%	11%
Beecher	Fall 2025-2026	134	16%	44%	34%	5%
Sutton	Fall 2025-2026	1,582	17%	40%	27%	15%
Garden Hills	Fall 2025-2026	240	18%	55%	22%	5%
Smith	Fall 2025-2026	519	19%	43%	27%	11%
CSK	Fall 2025-2026	195	20%	59%	19%	
Parkside	Fall 2025-2026	375	24%	34%	31%	11%
BEST MS/HS	Fall 2025-2026	126	26%	49%	19%	6%
Tuskegee	Fall 2025-2026	284	26%	48%	24%	
Fickett	Fall 2025-2026	236	28%	50%	19%	
Cascade	Fall 2025-2026	171	29%	50%	19%	
Perkerson	Fall 2025-2026	198	29%	54%	17%	
Toomer	Fall 2025-2026	295	29%	39%	25%	6%

Cascade ranks #20 in the district out of 53 Elementary and Middle Schools
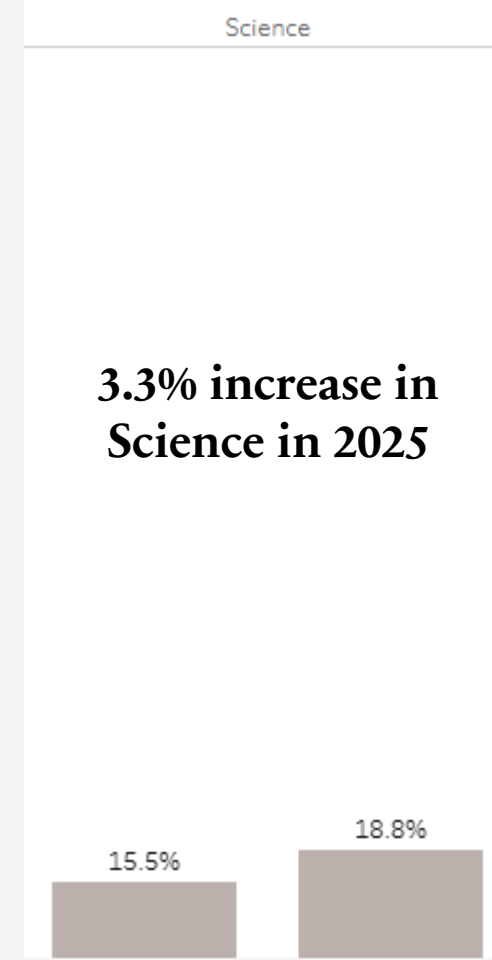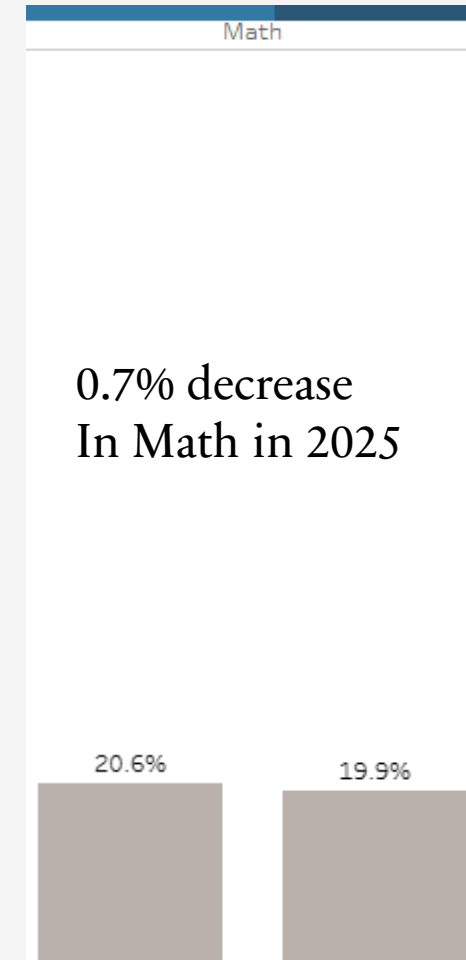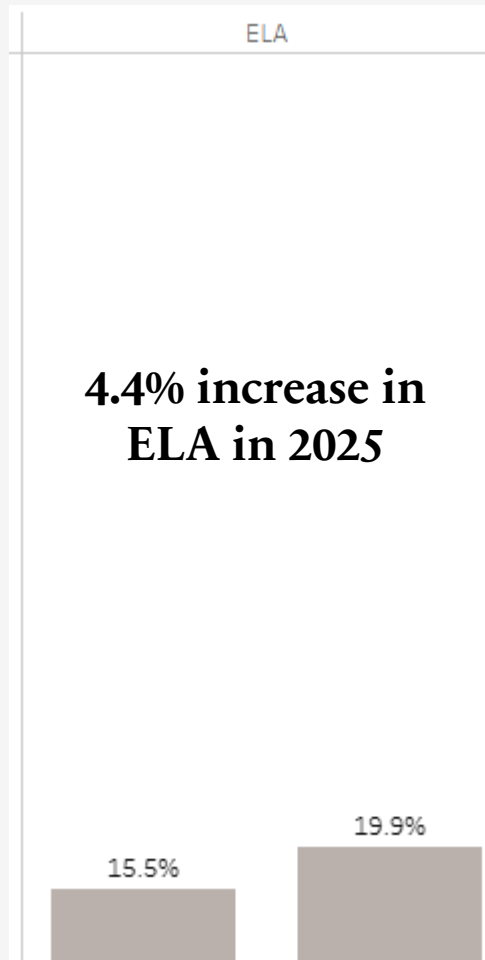
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GMAS RESULTS

Before Presenting to your GO Team:
Insert School's GMAS Results – use as many slides as necessary

GLOWS & GROWS

GLOWS

- We increased proficiency rates in ELA and Science compared to the previous school year.

GROWS

- We did not make the 5% gains that we hoped for in ELA, Math, or Reading
- We decreased by 0.7% in Math

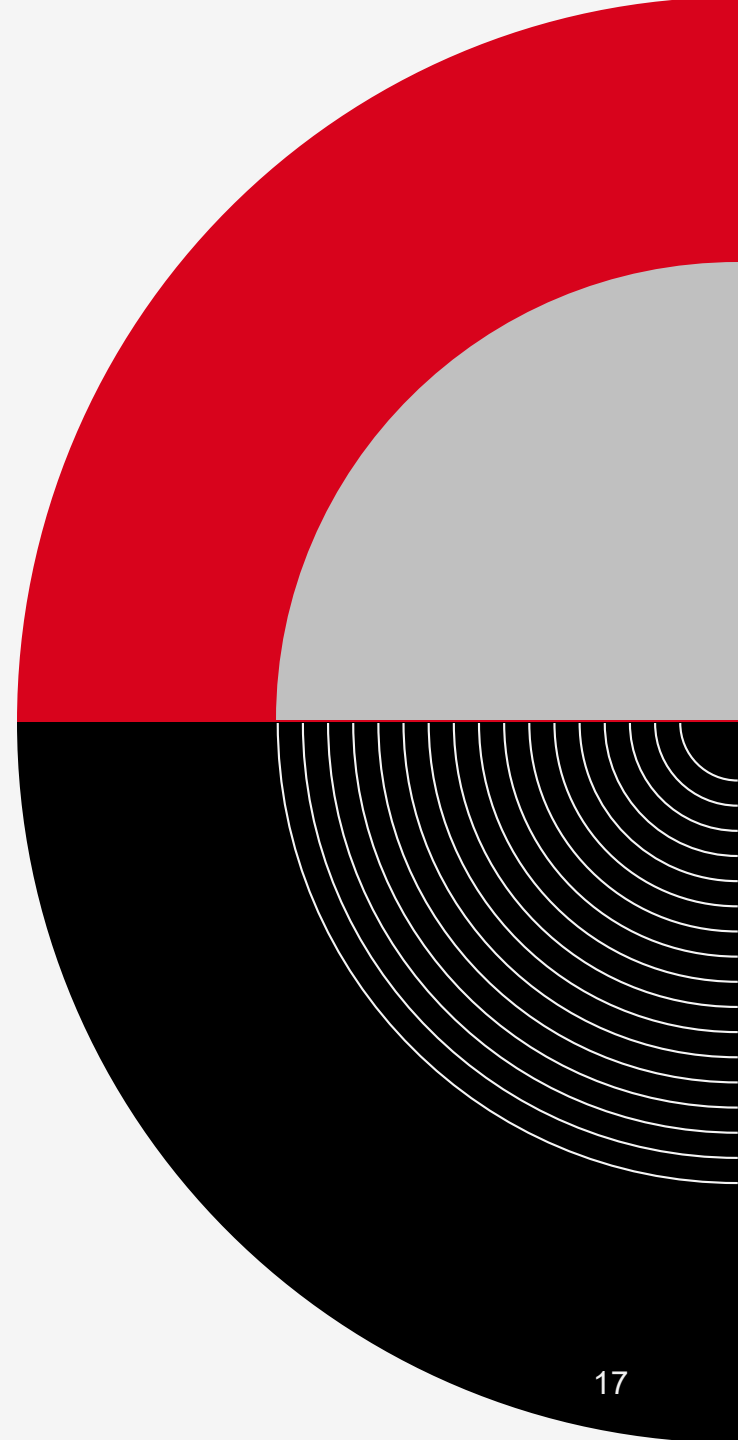**IMPACT** **ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?**

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GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?

- What are your wonderings?

- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends? (See slides 18-20)

- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
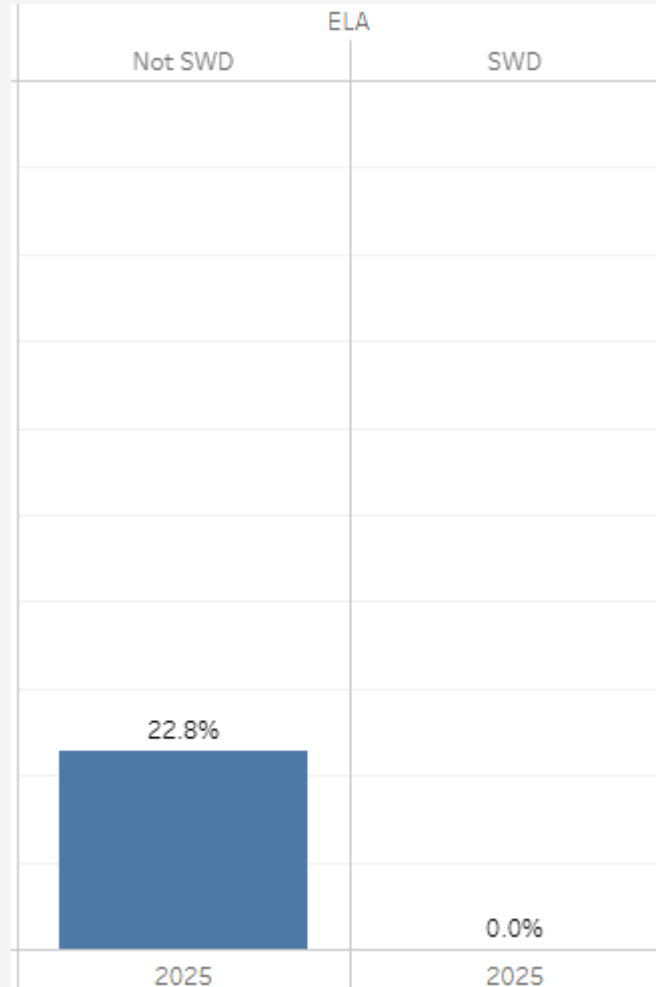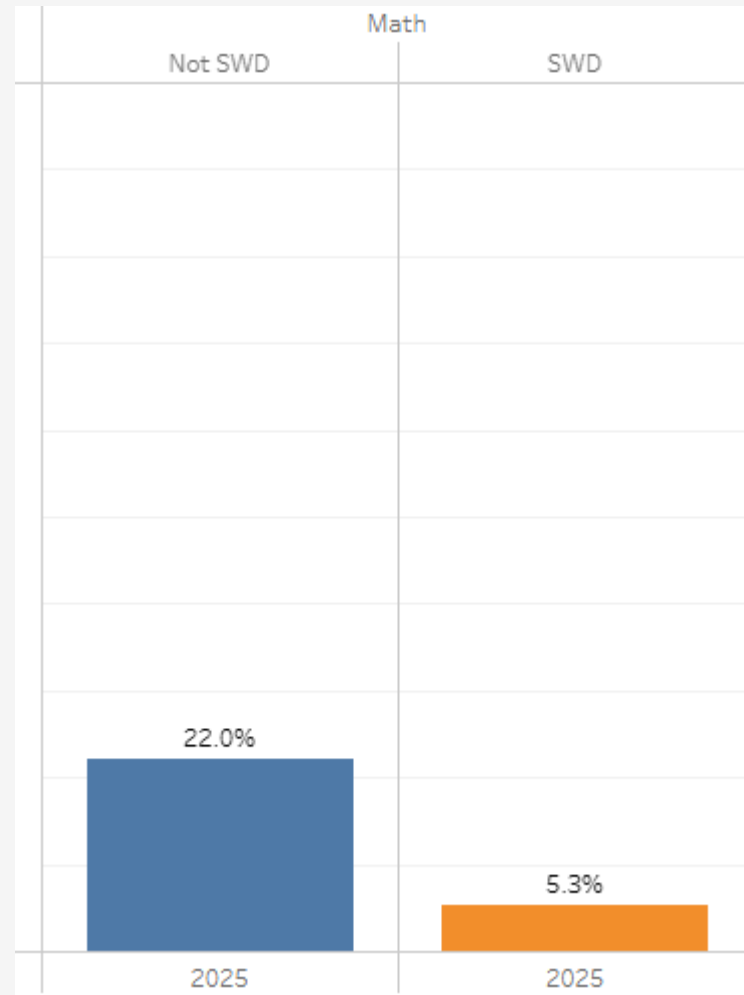
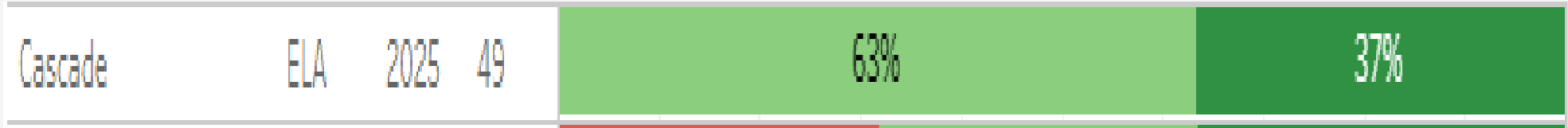- What additional questions do you have?

ELA SWD VS NON-SWD GAPS

MATH SWD VS NON-SWD GAPS

OUTSTANDING GROWTH TRENDS

4th Grade ELA-100% of the 4th grade students grew in ELA on the GA Milestones

Cascade	ELA	2025	49	63%	37%

5th Grade Math-100% of 5th grade students grew in Math on the GA Milestones. This was the 3rd highest Growth in Atlanta Public Schools for this assessment for the grade level.
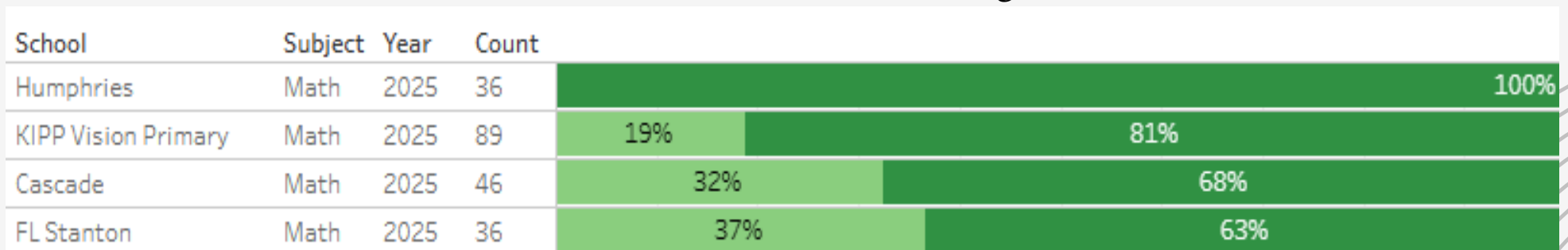
School	Subject	Year	Count		
Humphries	Math	2025	36		100%
KIPP Vision Primary	Math	2025	89	19%	81%
Cascade	Math	2025	46	32%	68%
FL Stanton	Math	2025	36	37%	63%

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?

- What are your wonderings?

- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention? 4th Grade Math & SWD Reading Proficiency Rates

- What additional questions do you have?

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Timeline for GO Teams

You are **HERE**

1

Fall 2021
GO Team Developed 2021-2025 Strategic Plan

2

Summer
School Leadership completed Needs Assessment and defined overarching needs

3

August
School Leadership completed Continuous Improvement Plan

4

Sept. – Dec.
GO Team reviews progress on current strategic plan.

GO Team develops 2025-2030 School Strategic Plan

5

Before Winter Break
GO Team will take action (vote) on the rank of the strategic plan priorities for SY26-27 in preparation for budget discussions.
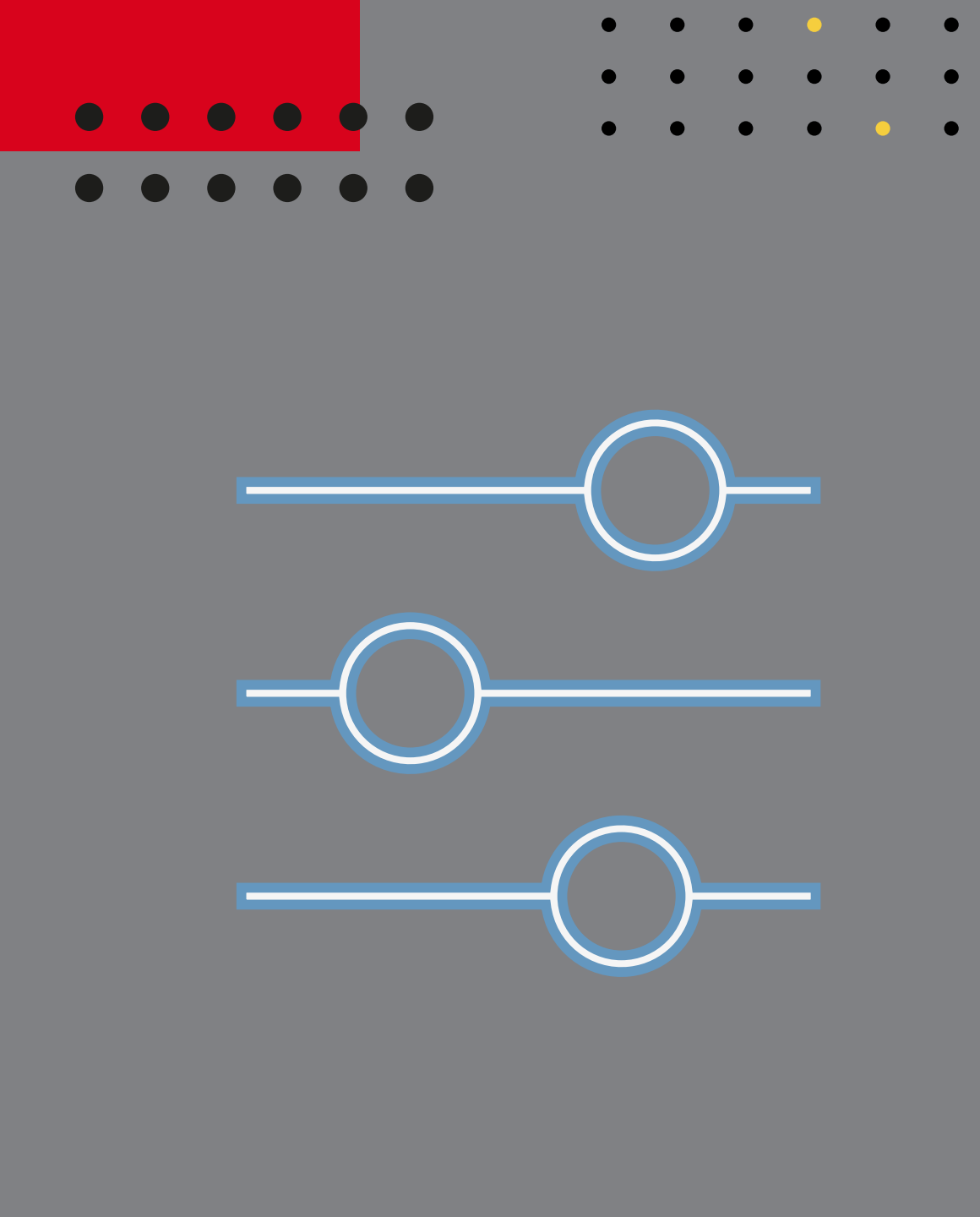
QUESTIONS?

PRINCIPAL'S REPORT

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Please do **ONLY** *if not presented to the GO Team at a previous meeting*

(SCHOOL NAME)
LEVELING AND
FY26 BUDGET ADJUSTMENT

Template Last Revised: 9/4/2025

Enrollment

Projected Enrollment	295 (K-5)
15-Day Count(08.22.25) Enrollment	276 (K-5)
Difference	-19

Budget Adjustment*

$0.00
*(**Principal:** input change in allocation for your school)*

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves, Title I Part A, Title I- Family Engagement

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

Plan for FY26 Leveling Reserve
$77,534.00___

Priorities	Strategies	Requests	Amount
Increase level of rigor and relevance (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	$84, 134 (example- please remove)
Create a positive healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts	Hire a Full Time In School Suspension Monitor to Support Students that need a discipline consequence for behaviors that violate school code; yet keeps students in the school setting.	Hire a ISS Monitor	$56,115
Improve the percent of students achieving at the proficient and distinguished levels on the GA Milestones	Purchase materials and supplies that support the overall academic programs of the school to include additional web-based subscriptions that yield achievement results for students in a K-8 setting	Purchase additional materials, supplies, and resources	$21,419

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PLAN FOR FY26 TITLE I HOLDBACK

$0.00__

Priorities	Strategies	Requests	Amount
EXAMPLE			
Increase level of rigor and relevance (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	$84, 134 (example- please remove)

Summary of Changes as a Result of FY26 Budget Adjustment

Personnel Changes	Non-Personnel Changes
0	0

Summary of Changes

PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings
May 8, 2025 - Presentation
August 5, 2025- Presentation

Upcoming Public Meetings
- October 20
- November 10

Virtual – at Noon
In-person at 6PM at CLL (130 Trinity Ave)

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UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

1. Current Enrollment: 275 including 13 Pre-K
2. We had a wonderful turnout for Grandparents Day
3. Mays Cluster Night is Friday, September 19th at 7:30 PM at Lakewood Stadium

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IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more

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SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday September 27
8:30 AM – 2:30 PM

Atlanta College & Career Academy

1090 Windsor St SW

QUESTIONS?